

NATIVE AMERICAN INDIAN CENTER

NEWSLETTER



Happy Native American Heritage Month

Title VII: Native American Indian Education Program

VOCABULARY

Karuk Words

Ayukîi - Hello

Yôotva – Thank You

Áama - Salmon

Anamahápiitich – Baby

Ápxaan – Basket Cap
(hat)

Blackfoot Words

óki - hello

nitsíniyi'taki -

- I am grateful

i'kotsóomii - Salmon

i'naksípokaa - Baby

isttsomo'kaan - Hat

CALENDAR

PSAC

Dec. 4th 6-7pm

Cultural Class

Nov. 19th 6-8pm

Dec. 3rd 6-8pm

Dec. 10th 6-8pm

Fall Break

Nov. 25th --- Nov. 29th



PLEASE SHARE!

Send us your birthdays and any announcements you would like us to include in our newsletter. If you have any artwork, photography or poetry that you would like to have published in our newsletter please email it to drivas@stocktonusd.net or call (209)933-7425 x8083

NATIVE AMERICAN INDIAN CENTER

Located: Edison High School

100 W. Dr. Martin Luther King Jr. BLVD,
Stockton, CA, 95206

Portable 105

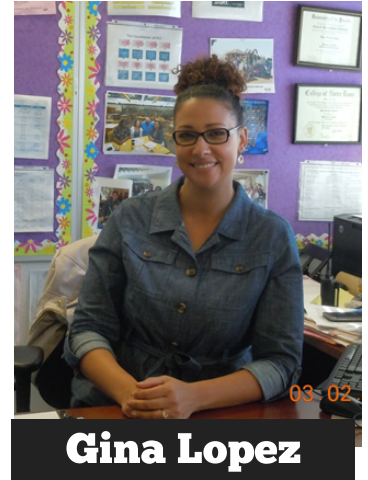
Phone:

(209) 933-7425 ext 8083

Hours: 7AM-2:30PM

Letter of Introduction – Gina Lopez –Choctaw /Amah Mutsun - Yok-Utian Native American Specialist

It is an honor and a privilege to serve as the Native American Specialist for Stockton Unified! I am a proud Choctaw Indian and product of Stockton Unified. My husband Marciano Lopez is Amah Mutsun (Costanoan Ohlone Tribes) – California Mission Indian. I was born and raised in South Side Stockton, and my parents, Jack and Lorraine Rosen, still reside there. We are all alumni of Edison High School. My mother’s lineage traces back to the Choctaw Indians from Indian Territory. We recently discovered that my black grandfather Jimmy Vanley was not a descendant of slaves, but actually owned land and was a part of the Trail of Tears that took many Native’s lives. My husband is the 4th generation descendant of Ascencion Solórsano, she is known as the last full-blooded Indian of Silicon Valley to speak the language. We are continuously learning about the cultures and customs of our Choctaw and Amah Mutsun - Yok-Utian lineages in order to keep the story told for all generations to come.



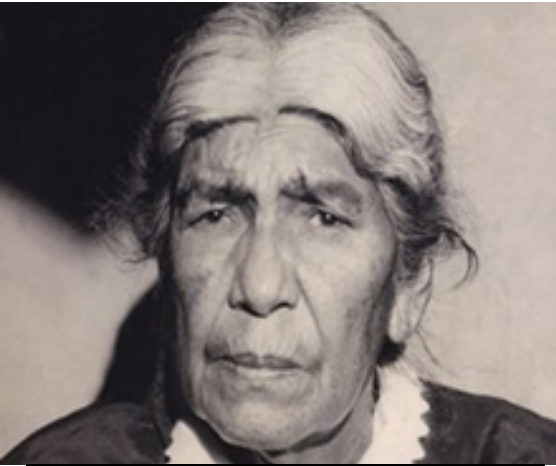
My most rewarding experiences have been working directly with students and families. I have served 18 amazing years here in Stockton Unified. I was a teacher for 10 years, Assistant Principal for 4, Principal for 3, and a Director of Instructional Coaches for 1 year. I am excited about the opportunity to advocate for our families regarding school issues and help prepare them for college and career pathways.

I am looking forward to connecting the various Native American resources that our students need to be successful. Our students must first know their ancestry and their cultural customs to help them thrive in school. We will provide opportunities for our students to help them realize that they are indigenous people. We will do this by continuing to bring awareness to our families by providing opportunities for them to learn their tribal history and traditions. It’s important that we preserve the culture so that they can teach their children and keep the traditions alive.

It is my hope to continue the work that Dale Fleming and our Native Community Members/Parent Student Advisory Committee have led. I look forward to working alongside Destiny, Sabrina, and Raven to continue to carry out the NAIC 3 goals. The goals are: 1 Increase School Readiness, 2-Increase College Enrollment, 3 – Increase knowledge of Cultural Identity. By focusing on these 3 goals, we can improve our Native American students’ achievement, chronic absenteeism, and lower our suspension rate. I believe that if we provide our students with opportunities to learn their true identity, culture and customs, that they will be able to succeed. It’s really about ensuring our students gain a sense of identity and cultural awareness.



4 Sided Ohlone Park Mural By Jean Lamarr



Ascencion Solorsano

Our family was just honored at 2 important ceremonies – 150 Years Celebration of the Amah Mutsun Indigenous Peoples of San Juan Bautista, and the 4-sided Ohlone Mural Rededication Ceremony at the Ohlone Park in Berkeley. The ceremonies honored my husband’s Great Grandmother, Ascencion Solórsano. There is a school named after her, and John P. Herrington has conducted lots of research detailing her life. She is buried at the Mission San Juan Bautista. My husband, Marciano Lopez Jr., most recently conducted extensive research at the Mission, finding out about our ancestor’s way of life, particularly ceremonies and customs. Our son, Anthony Lopez (14 years old) has gained a new found sense of pride as a result of participating in this research. We have visited the UC Davis archives and UC Berkeley where our ancestor’s records, art work, basketry, and much more are preserved there. We are on a personal journey to keep our family’s history alive and pass it on to our future generations.

I am excited for this opportunity to work with my Native American Community. We will continue to collaborate with local agencies and colleges to offer educational support, and much more for our students and families. Most importantly, we will ensure that we are providing a rich cultural experience for our Native Families in Stockton Unified. It is my belief that a student’s success comes from knowing who they are and identifying with their cultural identity. If you know who you are, then there is a sense of confidence and pride that comes with that. I look forward to leading this work in Stockton Unified!



Left to right - Gina, Son- Anthony, Husband- Marciano, and Author - Malcom, “The Ohlone Way” and Family

5 Copies Available to borrow at the Native Center



Native



4th Annual LACCNAIC Pow Wow

November 16, 2019

Grand Park Grand Park

200 N Grand Ave (Between 1st & Temple)

Los Angeles, CA 90012 contact@lanaic.org

Neither Wolf Nor Dog Film Showing

Nov. 21 2019

Empress Theatre Vallejo

330 Virginia St. Vallejo, CA 94590

empresstheatre.org

American Indian Heritage Celebration

Special Guest Olympic Gold Medalist Billy Mills

Nov 16, 2019 11-8pm

Santa Clara County Fairgrounds

344 Tully Rd, San Jose CA 95111

38th Annual Cabazon Indio Powwow

November 29 – December 1, 2019

Fantasy Springs Special Events Center

84-245 Indio Springs Pkwy Indio, CA 92203

North of I-10 at Golf Center Parkway Exit

jstapp@cabazonindians-nsn.gov

36th Annual CSUN Powwow

November 30, 2019

California State University Northridge Campus

CSUN Campus Front of Oviatt Livrary

Enter at Reseda Blvd & Prairie Street

Northridge, CA 91330

Gwen Steirer New Years Eve Powwow

December 31, 2019 6pm-Midnight

Mt. Pleasant High School

750 S White Road

San Jose, CA 95127

**INDIGENOUS
RED MARKET**
EVERY FIRST SUNDAY OF THE MONTH.

Dec. 2nd

Sunday 11 a.m. - 2 p.m.



NATIVE AMERICAN
HEALTH CENTER

CEDAR CENTER
3124 INTERNATIONAL BLVD.
OAKLAND • CALIFORNIA



URBAN NATIVE ERA

FREE + ALL AGES + STREET PARKING



50th Anniversary of the Occupation of Alcatraz

2019 marks 50 years since the Occupation of Alcatraz by the Indians of All Tribes. This is a key milestone in the history of the island, our country, and the broader Native American Civil Rights Movement. From November 20, 1969 to June 11, 1971, Native Americans took over and held Alcatraz Island as Indian Land. The Occupation of Alcatraz Island was led by the Native American group, Indians of All Tribes (IAT). Indians of All Tribes claimed the island by citing the Treaty of Fort Laramie (1868) between the U.S. and the Sioux. The treaty returned to Native peoples all retired, abandoned and out-of use federal lands. When Alcatraz penitentiary closed in 1963, the U.S. declared the island as surplus federal property. So Red Power activists reclaimed it. The Occupation of Alcatraz brought international attention to the plight of Native peoples in the U.S. It also sparked more than 200 instances of civil disobedience among Native people. Some call the occupation "The cradle of the modern Native American civil rights movement." The Alcatraz Occupation led to a yearly celebration of the rights of indigenous people. It also led to the island's "UnThanksgiving Day." All visitors are welcome to attend a dawn ceremony under permits by the National Park Service.

The Indigenous Canoe Movement

With Lehua Kamalu (Native Hawaiian), Frank Brown (Heiltsuk) and L. Frank Manriquez (Tongva-Ajachmem); moderator Julian Brave NoiseCat (Secwepemc/St'at'imc). A conversation with three Indigenous leaders from across North America rebuilding canoe and maritime traditions in their own communities.

WHEN: November 11, 2019, 6PM-8PM

WHERE: California Historical Society, 678 Mission Street

Alcatraz Reflections

The premier of a new musical composition for Native American flute reflecting on the 50th anniversary of the 1969 Occupation of Alcatraz Island.

WHO: The John-Carlos Perea Ensemble WHEN: Wednesday, November 13, 1PM-2PM

INFO: <https://johncarlosperea.bandcamp.com/> MEDIA CONTACT: John-Carlos Perea johnc@sfsu.edu

Annual American Indian Heritage Celebration

This annual gathering honors American Indian culture by bringing together the American Indian community, local heroes, and political leaders who have worked to strengthen American Indian initiatives to celebrate with song, dance, and food. This year's Celebration will feature the kick off for the American Indian Cultural Center of San Francisco.

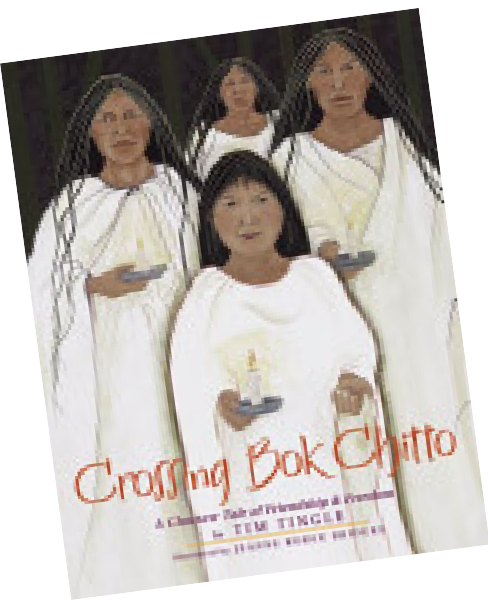
WHEN: Wednesday, November 13, 5:30 PM-7:30 PM WHERE: San Francisco City Hall, 1 Dr. Carlton B. Goodlett Pl

Thanksgiving Sunrise Gathering

This event commemorates 527 years of Indigenous resistance and survival in the Americas, honors the cultural resiliency of Indigenous Peoples in California and around the world, and celebrates the 50th anniversary of the occupation of Alcatraz by Indians of All Tribes in 1969-1970.

WHO: Sponsored by the International Indian Treaty Council WHEN: Thursday, November 28, 6AM-10AM

INFO: <https://www.iitc.org/> MEDIA CONTACT: GOGA public affairs. goga_public_affairs@nps.gov



Crossing Bok Chitto

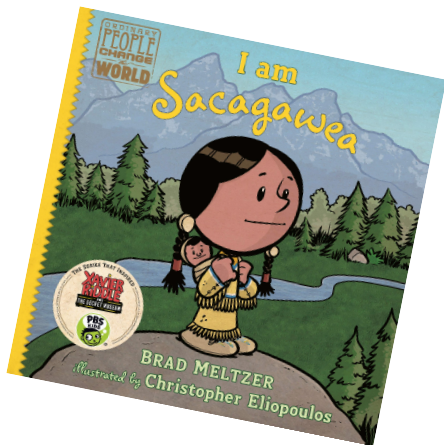
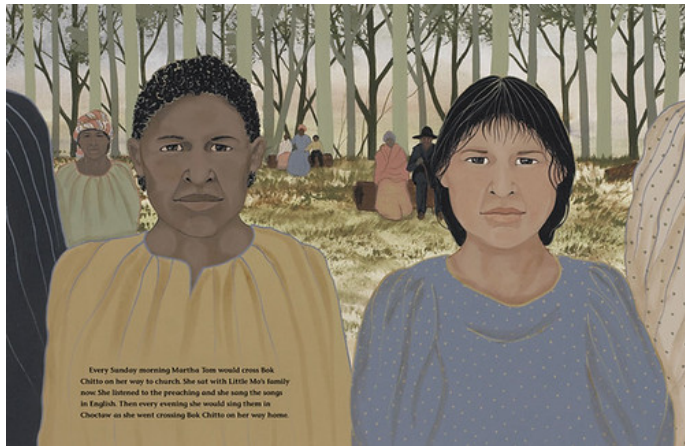
by Tim Tingle Illustrated by: Jeanne Rorex-Bridges

When it was first published, *Crossing Bok Chitto* took readers by surprise. It's a little known fact that before the *Trail of Tears* that there was a strong relationship between the African Americans and the Choctaw people. In Mississippi there was a boundary, the River Box Chitto. On one side was the Choctaw people and on the other there were the plantation owners and their slaves. If a Slave made it across the River Box Chitto they were free and the plantation owners could not follow. There are many native oral tales on how they interconnected and the power of hope. This book tells one such tale.

In an essay at the back of *Crossing Bok Chitto*, Tim Tingle says:

"Crossing Bok Chitto is a tribute to the Indians of every nation who aided the runaway people

of bondage. Crossing Bok Chitto is an Indian book and documented the Indian way, told and told again and then passed on by uncles and grandmothers. In this new format, this book way of telling, Crossing Bok Chitto is for both the Indian and the non-Indian. We Indians need to know and embrace our past. Non-Indians should know the sweet and secret fire, as secret as the stones, that drives the Indian heart and keeps us so determined that our way, a way of respect for others and the land we live on, will prevail."



I am Sacagawea

By: Brad Meltzer Illustrated by: Chris Eliopoulos

Sacagawea, the only Native American included in Lewis and Clark's historic expedition, joins the inspiring list of heroes whose stories are told in this New York Times Bestselling biography series. Sacagawea was the only girl, and the only Native American, to join Lewis and Clark's Corps of Discovery, which explored the United States from the Mississippi River all the way to the Pacific Ocean in the early 1800s. As a translator, she helped the team communicate with members of the Shoshone tribe across the continent, carrying her child on her back the whole way. By the time the expedition

arrived at the west coast, Sacagawea had proved that she truly was a trailblazer. This friendly, fun biography series focuses on the traits that made our heroes great--the traits that kids can aspire to in order to live heroically themselves. Each book tells the story of one of America's icons in a lively, conversational way that works well for the youngest nonfiction readers and that always includes the hero's childhood influences. At the back are an excellent timeline and photos.



RECIPES



Butter Beans with Smoked Turkey

This is strictly a crock pot affair Ingredients- 1 lb butter beans
1 smoked turkey legs or tails, neck bone. Half cup chopped
onions chopped . 2 Tbl. spoon of Butter 8 hrs on Low

-Sabrina Flores

Sweet Potato Indian Pudding

While trying to decide what to make for dessert two Thanksgivings ago, I first learned about Indian Pudding. I did a little research and found out that recipes for the baked custard known as Indian Pudding go back several hundred years, but despite the name, it is not a traditional Native American dessert. It was made by the American colonists, though: it's a variation on British Hasty Pudding, but made with "local" American cornmeal (hence the name- cornmeal was once known as Indian meal). My version, which incorporates baked silky sweet potatoes, is fairly simple, but it's dense and delicious. It is best when cooked at a low temperature for a long time, almost 2 hours. It makes a great dessert for Thanksgiving, and it can be served with a little cream poured on top, or with a scoop of fresh whipped cream, crème fraîche or vanilla ice cream. It is also wonderful plain, and I love it cold for (a decidedly somewhat decadent) breakfast. —[WinnieAb](#)

Did You Know....



Charles Curtis our 31st Vice President (1929-1933) was a member of the Kaw Nation through his mother. Curtis was the first Native American and first person of documented non-European heritage to serve as the vice president of the United States. Born on January 25, 1860 in Topeka, Kansas Territory, prior to its admission as a state in January 1861. Making him the last person born in a territory, instead of a state, to serve in the office. Charles Curtis had roughly 3/8 Native American ancestry and 5/8 European American. His mother, Ellen Papin, was Kaw, Osage, Potawatomi, and French. His father, Orren Curtis, was of English, Scots, and Welsh ancestry. He was the great-great-grandson of the Kaw chieftain White Plume, who was famous for offering assistance to Lewis and Clark on their expedition. He was also a direct descendant of chief Pawhuska of the

Osage. His first words were in French and Kansa, the Siouan language of the Oklahoma Kaw nation, as taught to him by his mother. He grew up on tribal land that would become the Kaw reservation. On June 1, 1868, 100 Cheyenne warriors invaded the Kaw Reservation. Famously during the battle, eight-year-old Charles Curtis, then nicknamed "Indian Charley" and Joe Jim, a Kaw interpreter, galloped 60 miles to Topeka to warn the governor. It was this attack that led all of his grandparents to decide that Curtis needed to be raised in a more "civilized" atmosphere, at which point they moved him to Topeka. He "read law" and was admitted to the bar in 1881. Curtis went on to start his lifelong political career that would see him become an enormously popular and charismatic senator before ultimately attaining the second highest office in the United States.



STOCKTON UNIFIED SCHOOL DISTRICT
Resolution No. 19-21

**A Proclamation Declaring November 2019 as
American Indian/Native American Heritage Month**

WHEREAS, this country was home to generations of native peoples long before the arrival of European explorers and each of these tribes had a unique and vibrant culture as well as a system of social order; and

WHEREAS, the European settlers were aided in their survival by the teachings of this country's first inhabitants, and the contributions of the American Indians/Native Americans to this nation's government, history, and culture are as numerous and varied as the tribes themselves; and

WHEREAS, every tribe has celebrated heroes of its own in sports, the arts, film, literature, engineering, medicine, education, and environmental science; and

WHEREAS, the American culture has been greatly influenced by traditions of native peoples and their close relationship to the earth and all its inhabitants; and

WHEREAS, the California State Board of Education recognized in its Multicultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people; and

WHEREAS, the *History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve* states that the history curriculum of the community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups which is integrated at every level; and

WHEREAS, educational leaders throughout the city are urged to involve themselves and their schools in a citywide focus on improvement in education about our American Indian/Native American Heritage and to create ways in which communities can participate in helping Stockton's schools meet the National Goals set forth by the White House Conference on Indian Education.

NOW, THEREFORE, BE IT RESOLVED, that the Stockton Unified School District Board of Education hereby proclaims the month of November 2019 as American Indian/Native American Heritage Month and encourages all educational communities to commemorate this occasion with appropriate instructional activities; and

FURTHERMORE, BE IT RESOLVED, that the Governing Board directs that suitably prepared copies of this resolution be distributed to all schools in the Stockton Unified School District.

PASSED AND ADOPTED by the following vote of the members of the Governing Board of Stockton Unified School District, San Joaquin County, State of California, this 22nd day of October 2019.



STOCKTON UNIFIED SCHOOL DISTRICT NATIVE AMERICAN INDIAN CENTER

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